

Wingate Primary School

Long term Plan for Religious Education including Vocabulary and Skills

	The R.E. curriculum will be embedded in 2022-2023. This vocabulary and skills list is not final and may change as we evaluate and edit current planning.				
RRS	Article 14 – Every child has the right to think and believe what they want and to practise their religion as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right.				
	Autumn Term	How and why is Christmas celebrated by Christians?	Spring Term	How and why is Easter celebrated by Christians?	Summer Term
<u>Reception</u>	Let's find out about Harvest in a church. Let's find out about Sukkot. .	Let's find out about the Christmas story. Let's find out about Christmas celebrations in churches	Let's find out about holy books (e.g. the Qur'an, the Torah, the Guru Granth Sahib). Let's hear some stories Jesus told (Lost Sheep, Lost Coin).	Let's find out about Easter celebrations in churches.	Let's find out about special buildings and worship there (e.g. mandir, church, synagogue, Buddhist Rupa).
	Church Harvest Collect Share	Christmas Mary Joseph Jesus God	Holy book Special teacher	Jesus celebration new life cross	Special place Church, Christian Building Worship, reflect
Skills	Investigation and Enquiry Interpretation Expression				

	Reflection and Response Empathy					
<u>Year 1</u>	What can we learn about Christianity from visiting a church?	What do Christians believe about God?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story	What can we find out about Buddha?
	church, Sunday, Bible, cross, hymns, pulpit, God, worship, altar, vicar, candles, Christians, Jesus, pew, prayer, harvest, world	God, creation, creator, authority, Bible, Father,	Wise Men Gift(s)/ giving/presents Jesus God Bethlehem Kings Gold Frankincense Myrrh	Jesus, nativity, power, statue, God, parable, icaon, Bethlehem, miracle, forgiveness	Good Friday, Easter Day, Jesus, Easter Garden, cross, sad, happy, Christian, Easter egg, special, church, new life	Siddhartha, Buddha, Bodhi, Buddhists, India, kindness
Skills	Investigation and enquiry Reflection and Response Empathy Application	Investigation and enquiry Reflection and Response Interpretation Expression		Investigation and enquiry Reflection and Response Interpretation Empathy		Investigation and enquiry Reflection and Response Expression Application Empathy

<u>Year 2</u>	Why is the Bible special to Christians?	What can we learn from the story of St Cuthbert?	How and why is light important at Christmas?	What does it mean to belong in Christianity?	How do Christians celebrate Easter?	How do Buddhists show their beliefs?	What can we learn about our local faith communities?
	Bible, lectern, special, Jesus, creator, God, Harvest, worship, love, respect, care, Old/New Testament, church	Cuthbert, bishop, Durham, holy, reflection, Lindisfarne, Holy Island, Saint, pray, monk, cathedral, Bible	Light Angel Star Halo Christingle	Belonging, promises, cross, Jesus, church baptism, welcome, font, Bible, God, christening, candle, light, love, commitment, parents, godparents	Easter, Christians, Good Friday, Easter Sunday, new life, Jesus, disciples, cross, crucifix	Buddhism, prayer wheel, mandala, Buddha, sangha, rupa, alms bowl	Local, faith, community, Church of England, Methodist, church,
Skills	Investigation and enquiry Reflection and Response Empathy Interpretation	Investigation and enquiry Reflection and Response Interpretation Expression Empathy Application		Investigation and enquiry Reflection and Response Interpretation Empathy Analysis		Investigation and enquiry Reflection and Response Expression Application Empathy	Investigation and enquiry Reflection and Response Analysis Application

Year 3	How do Hindus worship?			How and why is Advent important to Christians?	What can we learn about Christian worship and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	What do Hindus believe?
	Ramayana arti symbol Divali celebration Hanuman Hindu	mandir murti Rama Hindu worship Lakshmi Hinduism	puja shrine Sita Brahman community diva religion	Advent, candle, preparation, prepare, solemn, Prophets, Isaiah, altar cloth	Denominations, crucifix, symbol, worship, candles, cross, church	palm, Jerusalem, king, Messiah	Brahman, consequence, Shiva, Parvati, ahimsa, Vishn, Kali, reincarnation, Brahma, Durga, Ganesh, Karma
Skills	Investigation and enquiry Reflection and Response Interpretation Application Analysis Expression				Investigation and enquiry Reflection and Response Interpretation Expression Evaluation		Investigation and enquiry Reflection and Response Expression Application Interpretation Empathy

<u>Year 4</u>	What do we know about the Bible and why is it important to Christians?	Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus?	Why is Lent such an important period for Christians?	How and why do people show care for others?	Why do people visit Durham Cathedral today?
	sacred, salvation, New Testament, Creation, interpretation, authority, Incarnation, Old Testament, Qur'an, Torah, Guru Granth Sahib	Advent, Saviour, Nativity,	Bible, disciples, Passover, gospels, miracle, Son of God, Messiah, parable, Jewish	Lent, Temptation, devil, ministry, preparation,	Bible, charity, compassion, commandment, Jesus, parable, Church, Christianity, Sikhism, Judaism, Christian, Sikh,, Jew, sewa, gurdwara, dhan, man, tan, langar meal, synagogue, Torah, mitzvah, tzedaka	Saint, Cuthbert, Holy Island, reflection, ritual, culture, pilgrimage, Aiden, Lindisfarne, Worship, symbol, prayer, Bede, spiritual , cathedral, community
Skills	Investigation and enquiry Reflection and Response Interpretation Evaluation Analysis Expression		Investigation and enquiry Reflection and Response Application Expression Evaluation Empathy		Investigation and enquiry Reflection and Response Application Interpretation Analysis Evaluation Empathy	Investigation and enquiry Reflection and Response Interpretation Expression Evaluation Empathy

<u>Year 5</u>	Why is Moses important to Jewish people?	Why do Jewish people go to the synagogue?	What are the themes of Christmas?	What do Christians believe about God?	Why is the Last Supper so important to Christians?	How are Jewish beliefs expressed in the home?	Why do people use rituals?
	<p>Torah, Jewish, Ten Commandments, Messiah, God, Shema, Psalms, scribe, Laws, ark, yad, Moses, prophet, Passover, Abraham, Passover</p> <p>(Important people from the Torah Joseph, Moses Abraham, Jacob, Ruth, King David, King Solomon, Esther, Isaiah, Daniel)</p>	<p>Synagogue, Star of David rabbi, Shabbat, synagogue, Orthodox, Reform minyan, Hebrew, Torah, scrolls, ark, sefer torah, bimaar, ner tamid - eternal light, Kippot, tallit (prayer shawl), tefillin.</p>	<p>Secular, love, giving, peace, goodwill, joy</p>	<p>Bible Christian God Trinity metaphor creator authority power protector saviour infinite eternal</p>	<p>Lent, Passover, Holy Communion, Holy Week, Easter, Mass, Eucharist, Palm Sunday</p>	<p>Yahweh, Jehova Passover/ Pesach, Hanukkah, Ark, Judaism, shabbat, bimah, kippa, Purim, Day of Atonement</p>	<p>Symbol, ritual, mosque, Holy Communion, Eucharist, mass, Israelites, salah, chalice, wuzu, Pesach, Prostration, Haggadah, Minaret, Submission, Islam</p>
Skills	<p>Investigation and enquiry Reflection and Response Interpretation Evaluation Empathy</p>	<p>Investigation and enquiry Reflection and Response Interpretation Application Analysis</p>		<p>Investigation and enquiry Reflection and Response Interpretation Expression Application Empathy</p>		<p>Investigation and enquiry Reflection and Response Evaluation Application Empathy Expression</p>	<p>Investigation and enquiry Reflection and Response Application Evaluation Analysis Interpretation Empathy</p>

<u>Year 6</u>	What can we learn about religious diversity in our area?	What can we find out about a local Muslim community?	What do the gospels tell us about the birth of Jesus?	How and why do people care about the environment?	Why are Good Friday and Easter Day the most important days for Christians?	So, what do we now know about Christianity? (exploration through the concepts) Statutory Bridging Unit
	Revelation, holy, sacred, angel, Qur'an, Allah, Mecca, Ka'aba, Ramadan, Hadith, Shahadah, prophet, idol, fasting,	Bismillah, Madrasah, blasphemy, sacred, mystery, revelation, authority, reverence, compassionate, Allah, Prophet Muhammad, Qur'an, Hadith, Sunnah, Mosque, Muslim, Islamic, Eid , paradise, ummah, Iman (faith), akhlaq (character or moral conduct), adhan (call to prayer), 5 Pillars: shahada, salat, zakah, sawm, hajj	Gospels, interpretation, Nativity	Stewardship Impact Creation environment	Good Friday, Easter Sunday, crucifixion, resurrection, hope, despair, joy, fear, Jesus, Christians, God, beliefs	Belief, Authority, Expression, Impact, Trinity, forgiveness, Beatitudes, diversity, artefact, chalice, icon, crucifix

		**a selection of the above vocabulary will be chosen				
Skills	Investigation and enquiry Reflection and Response Interpretation Application Expression Evaluation	Investigation and enquiry Reflection and Response Interpretation Expression Application Analysis Empathy		Investigation and enquiry Reflection and Response Application Expression Empathy Evaluation		Investigation and enquiry Reflection and Response Expression Interpretation Analysis Evaluation

SKILLS EXAMPLES

Investigation and Enquiry • asking relevant questions • knowing how to use different types of sources as a way of gathering information • knowing what may constitute evidence for understanding religion(s) • ascertaining facts

Interpretation • drawing meaning from artefacts, art, poetry and symbolism • interpreting religious language • suggesting meanings of religious texts • explaining why people belong to faith communities

Application • making the association between religions and individual, community, national and international life • identifying key religious values and their

